Lesson 4: Graphing Exponentials in the Form $y = b^x$ – iPad Investigation

- 1. On your iPad, open Desmos.
- 2. Enter the equation: $y = b^x$ and turn on the slider for b. (Use the a^b button)
- 3. The default value for b is 1. You will notice a horizontal line with a y-intercept of 1. Explain why this makes sense by first filling in the blanks below:

 $1^3 = \underline{ 1^{-8} = \underline{ 1^{-8}$ times itself my number ut times is I Part 1: Investigating $y = b^x$ when $b^y > b^x$

4. We are going to change the range of values that b can have. Click on the "-10" and change it to 1. Leave the "10" as it is. Finally, set the step to 0.1.
Play around with the slider.
Describe what happens to the curve as your b-value gets larger.

Ask Mr. Gilbert for **your** equation. Write in your equation and complete the table below. You can determine the y-values by touching the curve, then sliding your finger back and forth along the curve. The first number listed is the x-value, the second is the y-value.

Equation:	Y = L	<u>ل</u> ×	-							
x-value	-2	-1	1	0		1	2	2	3	
y-value	0.0625	0.25		1		Ч	1	6	64	1
Ratios o consecut y-value	of ive s	14		l	/	. L		L	/	

*To determine the ratios of consecutive y-values, divide the y-value on the right by the y-value on the left.

What is your initial value? (the value of y when x = 0)?
 Explain why this makes sense in light of the exponent laws we learned earlier in the unit.

e ratios are the b-value

-> Anything to the exponent zero is | 30=1 40=1 50=1 40=1 6. Compare your equation to your "ratios of consecutive y-values". What do you notice?

- 7. Visit at least 3 other students in the class who have different equations.
 - a. Provide their equation and their initial value (the value of y when x = 0).

Equation	Initial Value	
$\gamma = 3^{\times}$		
Y=5*	}	
$\gamma = 6^{\times}$		
What do you notice?	•	
Does this make sense? Why or w	hy not?	う

b. Look at their equations and ratios of consecutive y-values.

Equation	Ratios of Consecutive y-Values
$\chi = 3^{\times}$	3
7=5×	5
$\gamma = 9^{\gamma}$	9

What do you notice?

Ratios same as base!

Does this make sense? Why or why not?

Ves! Forfirstone (y=3) we be tripling.....

Part 2: Investigating $y = b^x$ when 0 < b < 1. (When b is between 0 and 1)

 We are, again, going to change the range of values that b can have. Click on the "1" and change it to 0. Click on the "10" and change it to 1. Finally, set the step to 0.05. Play around with the slider.

Describe how these curves are different from the curves from Part 1.

These curves are decreasing.

Describe what happens to the curve as your b-value moves between 0 and 1. Be sure to specify the direction your b-value is moving.

As b	gets.	smalle	r the	anne	5 dec	irense
fast	er.	125	1-3	1	<u> </u>	1
Ask Mr. Gilbe	ert for your e	equation. Wri	te in your eq	juation and c	omplete the	table below.
Equation:	<u>Y=0.</u>					
x-value	-3	-2	-1	0	1	2
y-value	1000	ןט/	10		0.1	0.01
Ratios c consecut y-value	of ive s), <i>Û</i> .	10.	10.	10.	

*To determine the ratios of consecutive y-values, divide the y-value on the right by the y-value on the left.

- 2. Visit at least 3 other students in the class who have **different equations**.
 - a. Provide their equation and their initial value (the value of y when x = 0).

Equation	Initial Value	
Y=0,5×	/	
Y=0.8×	ſ	
Y=0.2×	1	
Does this make sense	e? Explain.	

b. Look at their equations and ratios of consecutive y-values.

Equation	Ratios of Consecutive y-Values
Y=0.5×	0.5
V= 0.8×	0.4
Y=0.2*	0.2

What do you notice?

(Atios are the base

Do	es this make sens	e? Why or why not?	
	125	for y=0.5, we cat n	
Summary	y • 7 .	half each fine X goes ME	1

Based on your observations in this investigation, complete the table below.

	$y = b^x$ when $b > 1$	$y = b^x$ when $0 < b < 1$
Initial Value		
Rehaviour from	increases slow	decreases fast
left to right	then fast	then slow
Sketches		

Fill in the blanks: For $y = 2^x$, when the value of x increases by 1, the value of y

For $y = 0.5^x$, when the value of x increases by 1, the value of y