#### What's Going On?

Checking In F.F.M.

Minds on What's Your Problem?

Action! Investigation

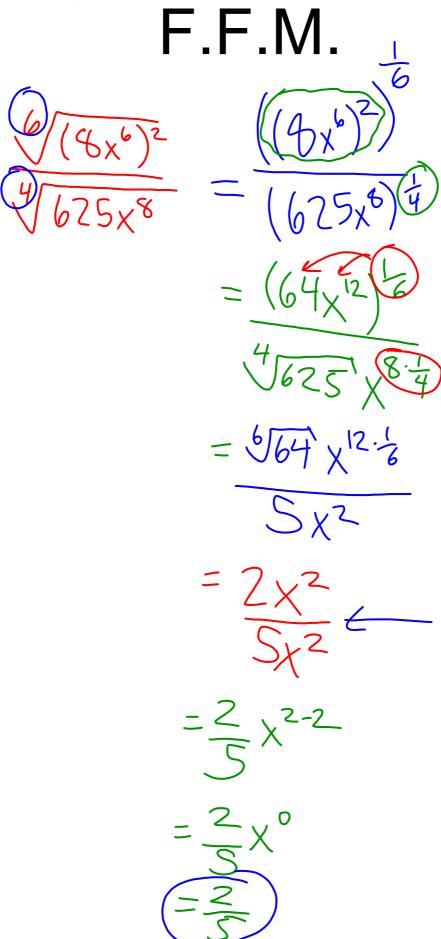
Consolidation GSP Demo

Learning Goal - I will understand the role of b in  $y = b^x$ .

## **Checking In**

# Mid-Unit Review Hand In Questions Extension Until Tomorrow

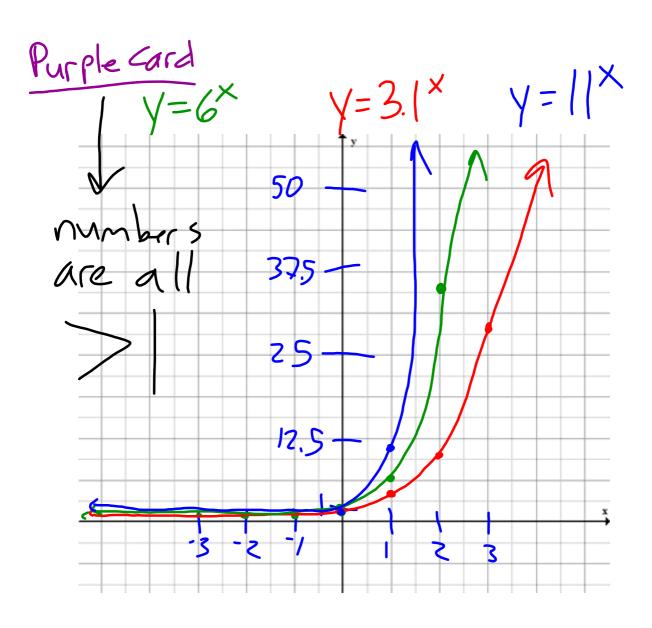
#### **Checking In**

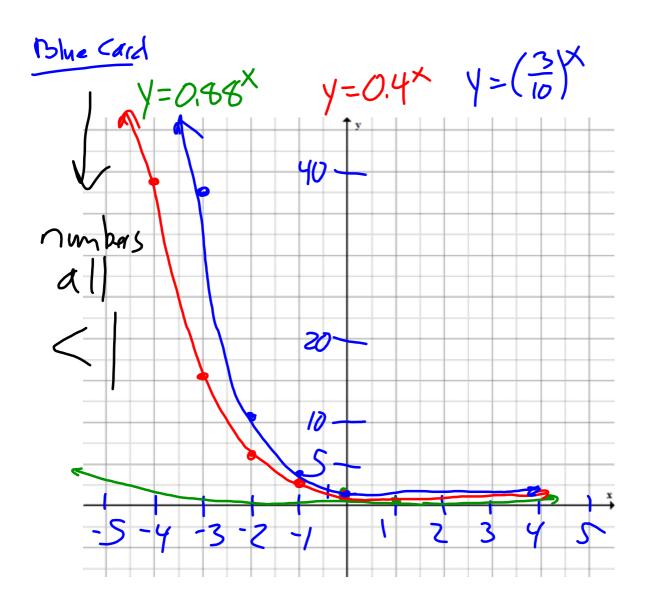


#### Minds on

## What's the difference?

		First Differences	Second Differences	Third Differences
х	у	-37		
-2	-7	=4		0
-1	-3/2	4'5	a	$\bigcap$
0		4 %	De	
1	5 4	42		$\cup$
2	9 6	42		
3	13	•		
X	у			
-2	2	-2-	7-	
-1	-1	-14		$\bigcup$
0	-2		25	
1	-1	+12	7	
2	2 %		7,	
3	7 6	+ 70	24	
x	у			
-2	0.0625	0.1675	05675	16475
-1	0.25	011011	705	1.007
0	1	2	2,255	しいナン
1	4 3	70 2	4	77
2	16		36 E	
3	64	74 E		





#### Action!

## Investigation

Task #4: With your partner, answer the following questions:

1. What did you notice for b > 1?

As the value of x increased, the value of y increases.

And vice versa.

This also had an asymptote at y = 0

2. What did you notice for 0 < b < 1?

Decreases to the right, as x

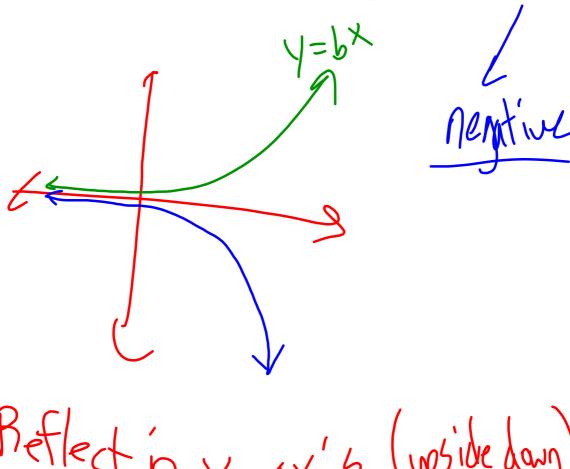
increases, y decreases

Asymptote at y = 0

3. What would happen if you graphed b = 1?

horizantal l'inc (1)x

4. What would happen if you graphed b < 0?



Réflect n X-ax'5 (upside down)

5. Circle the steepest graph:

$$y = 2^x$$

$$y = 5^{x}$$

Explain your 'rule':

$$y = 10^{x}$$

$$y = 5^x \qquad \qquad y = 10^x \qquad \qquad y = 15^x$$

6. Circle the steepest graph:

$$v = 0.6^{x}$$

$$v = 0.5^{\circ}$$

$$v = 0.4^{x}$$



**Explain your 'rule':** 

7. Circle the steepest graph:

$$y = -2^x$$
  $y = -0.5^x$   $y = 0.5^x$   $y = +2^x$   
Explain your answer:

### Consolidation

## G.S.P. Demo

## Homework

Pg. 243

1-2 XNHe9 Pg242



3U Exponential Functions - Day 3 (Properties of Exponential Functions) - Investigation.gsp