

## What's Going On?

**Checking In**

Some Reminders

**Minds on**

Numeracy Quiz

**Action!**

Back to Basics

**Consolidation**

Whiteboards

**Learning Goal - I will be comfortable adding, subtracting multiplying and dividing integers and fractions.**

## Checking In

# Required Materials

By yesterday you need to have:

- a pencil
- paper
- a ruler
- a SEPARATE binder for this course
- a SCIENTIFIC CALCULATOR

**EVERY DAY**

## Checking In

Course Website

# [gilbertmath.com](http://gilbertmath.com)

All lessons

Assignments

Important Dates

[Course Overview](#)

## Minds on

# Basic Numeracy Skills Quiz

We will start today with a basic numeracy skills quiz.

You cannot use a calculator.

**Action!**

## Back to Basics

### Multiplying Two Integers

$(+4) \times (+3)$	$(+6) \times (-1)$	$(-2) \times (+5)$	$(-2) \times (-3)$
$= +12$	$= -6$	$= -10$	$= +6$

**Action!**

## Back to Basics

### Multiplying Two Integers

If we are multiplying **two positive** integers, the result will be positive.

If we are multiplying **two negative** integers, the result will be positive.

If we are multiplying **one positive and one negative** integer, the result will be negative.

**Action!**

## Back to Basics

### Dividing Two Integers

The rules are the same as for **multiplying** two integers...

$(+8) \div (+4)$	$(+6) \div (-1)$	$(-10) \div (+5)$	$(-6) \div (-3)$
$= +2$	$= -6$	$= -2$	$= +2$

**Action!**

## Back to Basics

### Dividing Two Integers

If we are dividing **two positive**

integers, the result will be positive.

If we are dividing **two negative**

integers, the result will be positive.

If we are dividing **one positive and one**

**negative** integer, the result will be

negative.



**Action!**

## Back to Basics

### Multiplying OR Dividing Two Integers

Basically, if the signs are:

**THE SAME**



POSITIVE

**DIFFERENT**



NEGATIVE

## Action!

### Back to Basics

#### Multiplying Several Integers

$(+1)(+2)(+3)(+4)$ $= +24$	$(+1)(-2)(+3)(+4)$ $= -24$
$(+1)(-2)(-3)(+4)$ <sup>2</sup> $= +24$	$(+1)(-2)(-3)(-4)$ <sup>3</sup> $= -24$
$(-1)(-2)(-3)(-4)$ $= +24$	$(-1)(-2)(-3)(-4)(-5)$ $= -120$

**Action!**

## Back to Basics

### Multiplying Several Integers

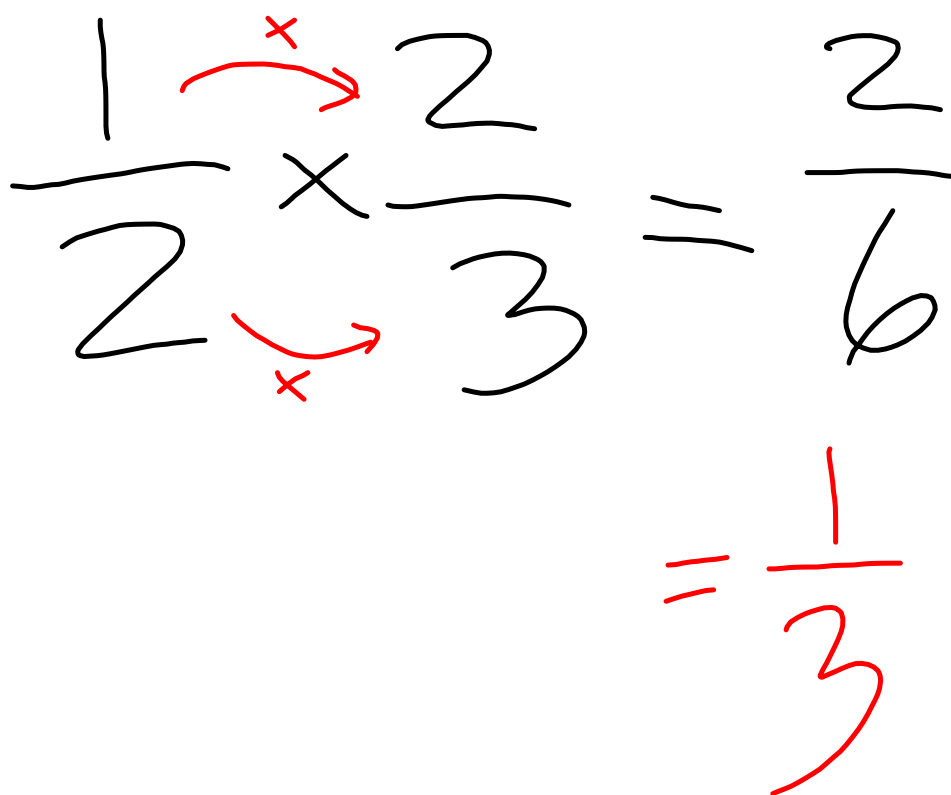
#### Count up the negative signs

If there are an even number of negatives,

the result is positive

If there are an odd number of negatives,

the result is negative.

$$\frac{1}{2} \times \frac{2}{3} = \frac{2}{6}$$
$$= \frac{1}{3}$$


$$\left(-\frac{2}{3}\right)\left(\frac{4}{5}\right) = -\frac{8}{15}$$

$$\left(-\frac{2}{3}\right)\left(\frac{4}{5}\right)$$

# Homework

**Pg. 102-103**

**# 1-6**

## Consolidation

# Whiteboards!

We will be using the whiteboards quite a bit!  
They're awesome!

They come with a few rules...

### 1. Don't 'doodle' on them.

It wastes the markers and generally means you aren't paying attention.

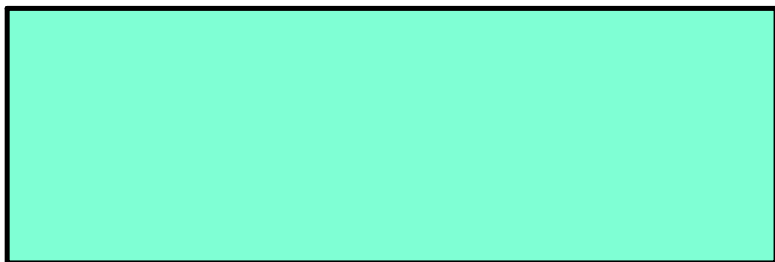
### 2. Clean them between answers and at the end. Mrs. High and I are not responsible for cleaning up after you.

$$(-7) + (-4)$$

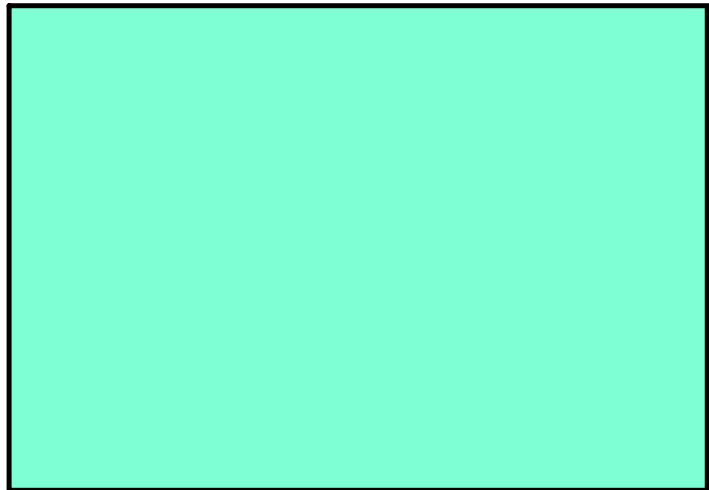




$$(4) + (-13)$$



$$(-3) - (9)$$



$$(-2) - (-16)$$



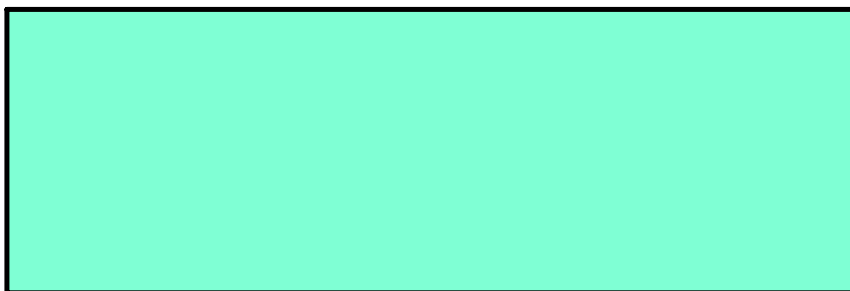
$$-2 \times -7$$



$$7 \times (-2)$$



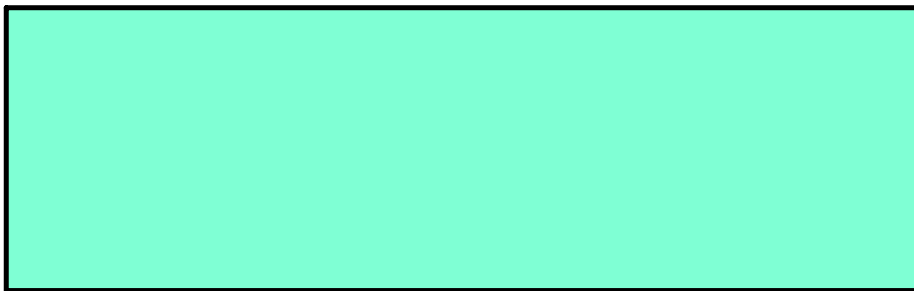
$$24 \div -8$$



$$\frac{-15}{5}$$



$$-6 + (-7) - 3$$

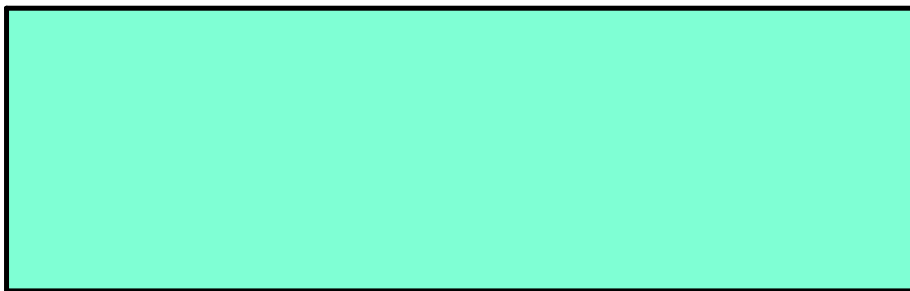




$$11 - (-2) - 6 + 1$$



$$-6 - 10 - (-12)$$



$$(-2)(-2)(-3)$$



