

## What's Going On?

**Checking In**

**Minds on**

Discriminate!

**Action!**

Proving It

**Consolidation**

4 Parabolas

**Learning Goal - I will be able to use the quadratic formula to solve and graph quadratic equations.**

 Checking In

# Test Date ...

# FRIDAY

*a while*

Please choose your seats wisely.

I would like you to be able to work in groups, but there is a period of about ~~10-15~~ minutes where you will need to pay very close attention.

**Minds on**

## How Many Roots?

How can we discriminate between quadratics with two distinct roots, two equal roots and no equal roots using The Quadratic Formula?

We use the discriminant

$$b^2 - 4ac$$

The Discriminant  
 $b^2 - 4ac$   
 two distinct roots

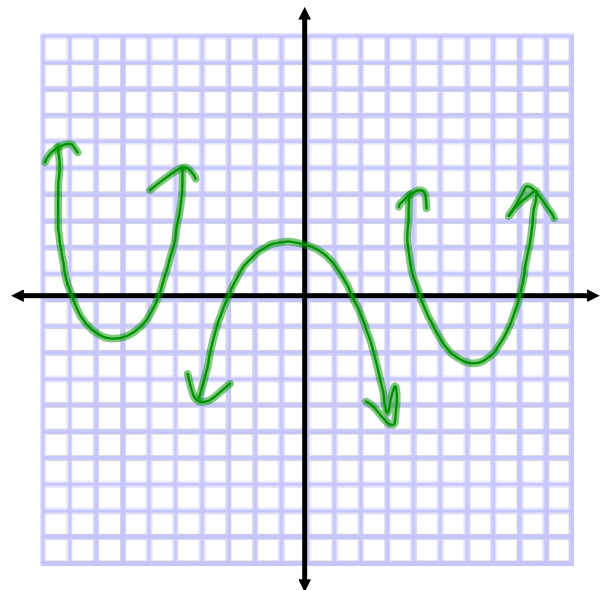
The discriminant is

positive

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b + \sqrt{+}}{2a}$$

$$x = \frac{-b - \sqrt{+}}{2a}$$



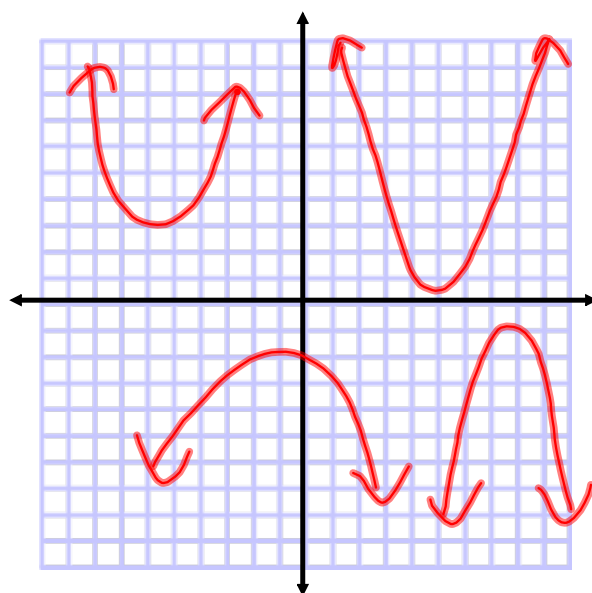
## The Discriminant

$$b^2 - 4ac$$

no real roots

The discriminant is *negative*

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
$$X = \frac{-b + \sqrt{-\#}}{2a}$$
$$X = \frac{-b - \sqrt{-\#}}{2a}$$



## The Discriminant

$$b^2 - 4ac$$

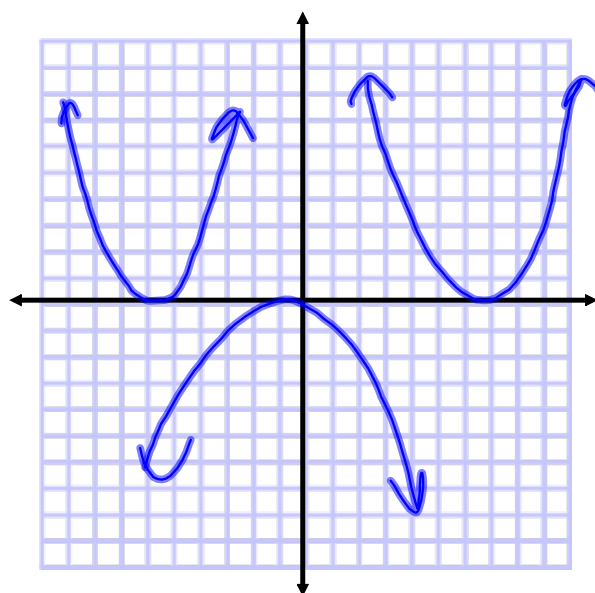
two equal roots

The discriminant is *zero*

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b + \sqrt{0}}{2a}$$

$$x = \frac{-b - \sqrt{0}}{2a}$$



**Action!**

## Proving It

Last week I told you that,

given a quadratic in the form:  $ax^2 + bx + c = 0$

the roots are:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

**And you believed me!!!**

I don't know about you... but I need some  
proof!

**Action!**

## Proving It

Claim

Given  $ax^2 + bx + c = 0$ ,  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

To prove it, let's start by completing the square!



## Steps to Completing the Square (Review)

1. Factor out the coefficient of  $x^2$  from the first two terms.
2. Determine what must be added to  $x^2 + bx$  to make it a perfect square trinomial.  
  
(Square half the coefficient of  $x$ )
3. Add and subtract the number found in step 1 to the original equation.
4. Group the perfect square trinomial.
5. Factor the perfect square trinomial and include the remaining constant at the end.
6. Use the distributive property to clear the square brackets and then simplify!

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## Proving the Quadratic Formula

$$ax^2 + bx + c = 0$$

$$a \left[ x^2 + \frac{bx}{a} \right] + c = 0$$

$$a \left[ x^2 + \frac{bx}{a} + \frac{b^2}{4a^2} - \frac{b^2}{4a^2} \right] + c = 0$$

$$a \left[ \left( x^2 + \frac{bx}{a} + \frac{b^2}{4a^2} \right) - \frac{b^2}{4a^2} \right] + c = 0$$

$$a \left[ \left( x + \frac{b}{2a} \right)^2 - \frac{b^2}{4a^2} \right] + c = 0$$

$$a \left( x + \frac{b}{2a} \right)^2 - \frac{b^2}{4a} + c = 0$$

$$a \left( x + \frac{b}{2a} \right)^2 - \left( \frac{b^2 - 4ac}{4a} \right) = 0$$

## General Vertex Form Equation

$$a\left(x + \frac{b}{2a}\right)^2 - \left(\frac{b^2 - 4ac}{4a}\right) = 0$$

$$\frac{a\left(x + \frac{b}{2a}\right)^2}{a} = \frac{\frac{b^2 - 4ac}{4a}}{a}$$

$$\sqrt{\left(x + \frac{b}{2a}\right)^2} = \frac{\sqrt{b^2 - 4ac}}{\sqrt{4a^2}}$$

$$x + \frac{b}{2a} = \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$\left(-\frac{b}{2a}\right) \left(-\frac{b}{2a}\right) 2a$$

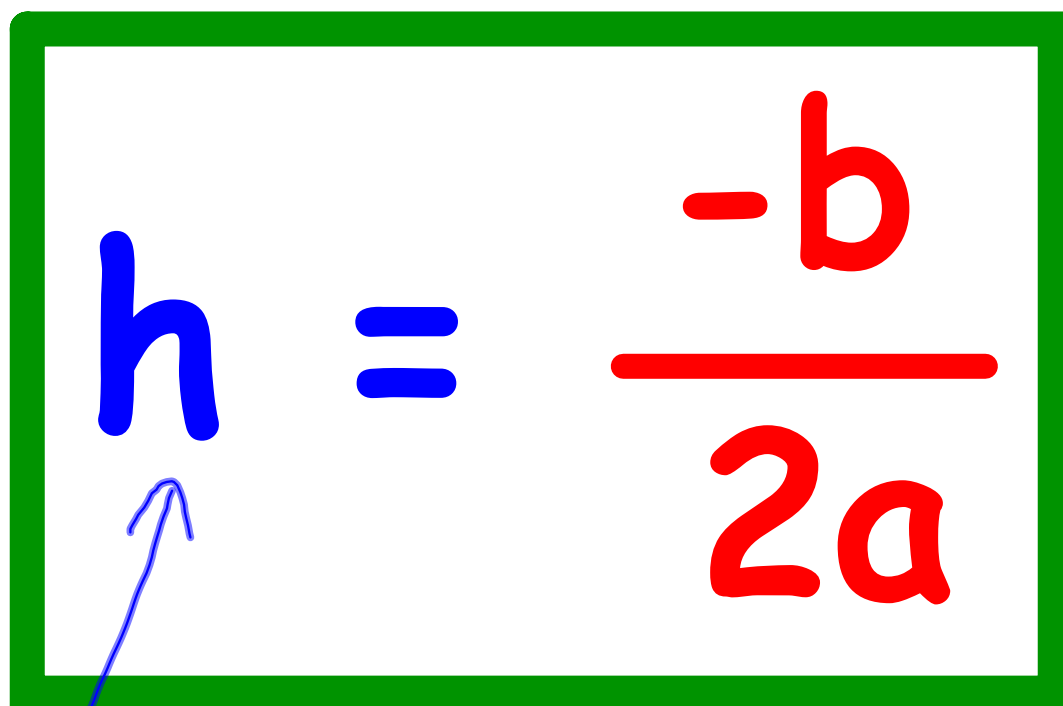
$$x = \frac{-b}{2a} \pm \frac{\sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

# Your New Best Friend!

Given

$$ax^2 + bx + c = 0$$


$$h = \frac{-b}{2a}$$

↙ x-value of  
the vertex

## Consolidation

# Changing Gears

Use the discriminant to determine how many roots each quadratic has.

$$b^2 - 4ac$$

1  $y = -x^2 - 12x - 11$

2  $y = 2x^2 - 20x + 50$

3  $y = -0.5x^2 - 2x + 13$

4  $y = 2x^2 + 7x + 12$

## Consolidation

# Discriminate

Use the discriminant to determine how many roots each quadratic has.

1  $y = -x^2 - 12x - 11$

$$b^2 - 4ac$$

$$a = -1, b = -12, c = -11$$

The discriminant is

$\oplus$ ve.  $\therefore$  we have 2 real roots

$$b^2 - 4ac$$

$$= (-12)^2 - 4(-1)(-11)$$

$$= 144 - 44$$

$$= 100$$

## Consolidation

# Discriminate

Use the discriminant to determine how many roots each quadratic has.

$$b^2 - 4ac$$

②  $y = 2x^2 - 20x + 50$       $a = 2, b = -20, c = 50$

The discriminant is  
 0.  $\therefore$  we have  
 a double root or  
two equal roots.

$$\begin{aligned} & b^2 - 4ac \\ &= (-20)^2 - 4(2)(50) \\ &= 400 - 400 \\ &= 0 \end{aligned}$$



## Consolidation

# Discriminate

**Use the discriminant** to determine how many roots each quadratic has.

3  $y = -0.5x^2 - 2x + 13$

The discriminant is  $\oplus$ ve.  $\therefore$  we have 2 real roots.

$$b^2 - 4ac <$$

$$a = -0.5, b = -2, c = 13$$

$$b^2 - 4ac <$$

$$= (-2)^2 - 4(-0.5)(13)$$

$$= 4 + 26$$

$$= 30$$

## Consolidation

# Discriminate

Use the discriminant to determine how many roots each quadratic has.

4  $y = 2x^2 + 7x + 12$

The discriminant  
is negative. ~~we~~  
no real roots.

$$b^2 - 4ac <$$

$$a=2, b=7, c=12$$

$$b^2 - 4ac$$

$$= (7)^2 - 4(2)(12)$$

$$= 49 - 96$$

$$= -47$$

# Homework

**Finish the Homework**

**Feel free to use your  
new skillz!**

## Two Line Calculator

Let's solve, with a two-line calculator using  
The Quadratic Formula.

$$x^2 + 6x + 8 = 0$$

NOTE: If you are asked for the exact roots, a two-line calculator may not work!

They typically throw up decimal numbers!

So don't be too lazy, use your pencil.

Besides, it's easy to make a mistake with all the brackets and junk.

